

BRIZE NORTON PRIMARY SCHOOL

PUPIL PREMIUM

PROGRESS REPORT TO DEMONSTRATE IMPACT 2012 - 2013

Pupil	Category	Year Group	Subject	Prior Attainment	2011/2012		Progress	Progress
Pupil	Category	Year Group	Subject	KS1	2011/2012 Attainment	2012/2013 Attainment	Progress APS 2012/13 to date	From KS 1 starting points
A	FSM	6	Reading Writing SPAG Maths	2c 2c 2a	3a Y5 3a Y5 4c Y5	4 (4a) 4 (4b) 3 (3a) 5 (5c)	6 4 - 6	16 14 - 14
B	FSM	5	Reading Writing Maths	2a 2b 2a	4c Y4 3b Y4 3a Y4	4a 4b 4b	4 6 4	12 12 10
C	FSM	4	Reading Writing Maths	P7 P7 1a	2c Y3 1cY3 2bY3	2a 1a 2a	4 4 2	12 6 6
D	FSM 6	4	Reading Writing Maths	2a 2c 2a	3b Y3 2a Y3 3b Y3	4c 3b 3a	4 4 2	8 8 6
E	FSM	3	Reading Writing Maths	2c 2c 2b		2a 2a 2a	4 4 2	4 4 2
F	FSM 6	2	Reading Writing Maths		1a 1a 1a	2b 2b 2b	4 4 4	
				EYFS	Entry to Year 1:			
G	FSM	1	Reading Writing Maths	7 5 6	P6 P6 1c	1a 1a 1a	7 7 4	
H	FSM	1	Reading Writing Maths	6 5 6	P6 P6 1c	1a 1a 1a	7 7 4	

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Pupil	Category	Year Group	Subject	KS1	2011/2012 Attainment		Progress APS 2012/13 to date	From KS 1 starting points
I	Service	6	Reading Writing SPAG Maths	3c 2b 2a	5c 5c 4a	5 (5a) 5 (5a) 5 (5a) 5 (5b)	4 4 - 4	16 20 - 16
J	Service	4	Reading Writing Maths	3c 2a 3c	4b 3b 3b	4a 4b 4c	2 6 4	10 10 6
K	Service	4	Reading Writing Maths	3c 3c 3c	3a 3b 3b	4a 4b 4c	6 6 4	10 8 6
L	Service	3	Reading Writing Maths	3c 3c 3c		4c 3a 4c	6 4 6	6 4 6
M	Service	3	Reading Writing Maths	3c 2a 3c		3a 3b 3b	4 4 2	4 4 2
N	Service	3	Reading Writing Maths	2b 2a 3c		3a 3a 3b	8 6 2	8 6 2
				EYFS	Entry to Year 1:			
O	Service	1	Reading Writing Maths	7 7 6	1c P8 P8	1a 2c 1b	4 7 3	
					Entry to EYFS:			
P	Service	R	PSED Physical Development Communication + Language Literacy Maths		Below ARE Inline ARE Inline ARE Inline ARE Inline ARE	Expected Expected Exceeding Exceeding Expected		Good level of development and better than expected progress

			Understanding of the World Expressive Art and Design	Below ARE Below ARE	Expected Expected		
Q	Service	R	PSED Physical Development Communication + Language Literacy Maths Understanding of the World Expressive Art and Design	Below ARE Inline ARE Below ARE Below ARE Below ARE Below ARE Below ARE	Emerging Emerging Emerging Expected Emerging Expected Emerging		Below ARE and expected levels of progress
R	Service	R	PSED Physical Development Communication + Language Literacy Maths Understanding of the World Expressive Art and Design	Below ARE Below ARE Below ARE Below ARE Below ARE Below ARE Below ARE	Expected Emerging Emerging Emerging Emerging Emerging Emerging		Below ARE and expected levels of progress
S	Service	R	PSED Physical Development Communication + Language Literacy Maths Understanding of the World Expressive Art and Design	Inline ARE Inline ARE Below ARE Below ARE Below ARE Below ARE Below ARE	Expected Expected Exceeding Expected Expected Expected Expected		Good level of development and better than expected progress

ARE – Age related expectations

Expected progress is 3 points per academic year.

From the end of KS1 to the end of KS2 expected progress is two whole levels e.g. Level 2 at Year 2 to Level 4 at Year 6.