English:

Reading is such an important part of Literacy as it gives the children ideas that they can later on incorporate into their own writing; it also builds up their vocabulary and exposes them to the different ways authors write. We ask the children to read at home each week day. BIG READ takes place in class every Monday.

This term, the children will be learning about the structure of non-chronological reports and the type of vocabulary that is used in them. After conducting some research, the children will text map and write a report on Indonesia. We are excited to be sharing the Philip Pullman text, The Firework Maker's Daughter this term. This is a class favourite that combines adventure and humour. The children will have the chance to create a character and exciting setting of their own that can then be explored.

French

In French this term we will be learning vocabulary associated with places in town and directions. The children will learn how to ask for directions to particular places in town, give basic directions and begin to understand simple replies.

Music

We will be continuing to learn to play the recorder and read music. By Easter we hope that everyone will be able to play a simple tune using most of the notes, as well as playing in harmony with each other.

Art

Our trip to the Ashmolean on 6th March will launch our 'View from a Window' art project. We will use this to decide our artist and landscape focus as a class, seeing where our interests lie and working out how we would like to develop them. In addition to this project, the children will be involved in a whole school 'hall revamp,' where they will experience painting, collage and modelling on a larger scale as part of a team initiative.

P.E.

Having worked on passing, catching and running with the ball last half term, we will be introducing the rules for tag rugby and putting learned skills into practise.

In Dance the children will: experiment with a range of actions, varying and combining spatial patterns, speed, tension and continuity, they will compose movement phrases working with a partner, using action and reaction, and communicate meaning through their dances.

Maths:

As always, times tables and number bond practise at home is hugely beneficial to your children, not only because it increases confidence, but also because we are now teaching more formal methods of calculating, and basic number knowledge underpins this. We will be covering the following this term:

- Formal written multiplication.
- Formal written subtraction.
- Finding fractions of numbers.
- Equivalent fractions.
- Formal division.
- Reflective symmetry.

In addition, word problems will feature more frequently, with each lesson beginning with a problem to solve as a way to introduce the lesson objective.





A View From A Window

PSHE

The PSHE focus this term is 'Good to be Me,' with the emphasis being on self-awareness and making choices that are right for us as individuals, rather than as a group or friendship concern. We will explore assertiveness and wavs to describe feelings, thinking about the things we can do to make ourselves, or others, feel better in times of distress or uncertainty.

Computing

This term, the children will be learning about what makes a good presentation. They will conduct some research on Indonesia and will then the app, Keynote, to create a presentation on what they found out. We will also be using Skype to interview the stop motion animator, Paul Flannery who has worked on a range of children's television programmes. This is something that the children expressed an interest in doing last half term when looking at the power of the Internet to communicate.

Geography/Global

Our class book, 'The Fire Work Maker's Daughter,' will kick start our topic, allowing us to explore the country of Indonesia. The children will discover the location of this country in the world, as well as its geographical features such as land features and climate. We will move on from this to a more in depth art project. The exact focus for this is yet to be decided (see above) but there will be an Indonesian influence, be it colours, techniques or depicting different landscapes.

Science

This term, we will be focussing on Forces and Magnets. The children will have the chance to explore and learn about friction and how it is used in every day life. They will also understand that magnetic forces can work at a distance and will conduct an experiment to investigate whether magnets will work through a range of materials.

R.E.

The children will complete their topic on Islam, and then move onto learning about Easter.