

### English

As always, at the beginning of every literacy lesson, the children will spend 10 /15minutes focusing on grammar or punctuation. We are continuing to carry out spelling tests, based on a specific rule, on Fridays. The rules will be practised throughout the week at school in preparation for their spelling test however it would be really beneficial if regular practice could be reinforced at home. For the first three weeks of term, we are going to be focusing on the non-fiction topic of explanation texts. We will be using clips of Wallace and Gromit's Cracking Contraptions as our inspiration. Following this, we will move onto our fiction topic of writing action stories - this will link with our African work that we are going to be completing in Art.

### P.E.

On Tuesdays, we will be doing Net Games with the support of Mr Hand. It is important that the children have an outdoor PE kit on this day to keep warm. On Friday afternoons, our focus will be dance. We will relate this to our current topic by looking at African Dance.

### Topic

In topic, we will be learning about African culture and landscapes, which will relate to our whole school theme of "A view through our window". This will link into our PE lessons based on African Dance. We will also be going on a trip with Class 3 to the Ashmoleon Museum and taking part in a whole school art week during the last week of term.

### Maths

For the first few weeks of term, we will be looking at estimating and measuring angles and coordinates. This topic will also involve some shape work, where the children will recap rotation, translation and reflection. After this, we will move onto fractions and percentages. Throughout the term, we will continue incorporating word problems as these are an area that the children find challenging. As well as this, we will be doing regular mental maths tests - it would therefore be beneficial if the children could be practising their times tables regularly at home.

# A View through the Window

### Science

In science this term we will be learning about asexual and sexual reproduction in plants and some animals at the CELLULAR level (this is not sex education, which will be taught later this year at an age-appropriate level and with the consent of parents). We will germinate some lettuce seeds, with the understanding that seeds are the product of sexual reproduction in plants and that this causes the offspring to be genetically different from their parents. We will also learn that some plants, such as strawberries, reproduce asexually, producing genetically identical offspring. We will learn that some organisms, bacteria, reproduce asexually by cell division, but that other organisms, such as some flowering plants, mammals, fish, birds, amphibians and reptiles reproduce sexually through the fertilisation of a female gamete by a male gamete. We will also learn how some plants are male or female and how other plants have both male and female reproductive organs.

### PSHE

Our PSHE topic for this term is 'Good to be Me'. We will develop our skills in understanding how we can express our feelings when we are experiencing "mixed emotions", and learn strategies for controlling these feelings. We will also learn how it's okay and normal for people to disagree with our opinions or decisions.

### Computing

On a Friday afternoon, we will be doing animation as our computing topic. This will involve using plasticine and the iPads to put together a short animated film or advert.

### French

Our topic in French this term will be school. The children will learn how to express their likes and dislikes in relation to school subjects. They will also learn how to ask someone what their favourite subject is and begin to understand simple replies.

### Music

We will be continuing to learn to play the recorder and read music. By Easter we hope that everyone will be able to play a simple tune using most of the notes, as well as playing in harmony with each other. Also, to link in with the class topic on Africa, we will be learning a Kenyan song, accompanying it with a variety of rhythms, and videoing the performance to send to Kenya.

### R.E.

We will be concluding the Patriarchs and then beginning to look at Easter, including the events from Palm Sunday to the Resurrection.