

English:

Text:

- Fiction - poetry
- Non-fiction - explanation

Sentence:

- Compose sentences using adjectives, verbs and nouns
- Write simple and compound sentences
- Using a range of connectives to join sentences
- Compose sentences using tense consistently (present and past)
- Use question marks, and use commas to separate items in a list

Word:

- Identify phonemes in speech and writing
- Blend phonemes for reading
- Segment words into phonemes for spelling
- Discriminate syllables in reading/spelling
- Investigate and learn spelling conventions and rules
- Dictionary and thesaurus skills
- Handwriting

Reading:

At school we will continue to work on decoding, inferring and deducing meaning from the texts that we read, or have read to us. At this age, it is essential that children read as often and as widely as they can and that they are exposed to books as much as possible outside of school. Parents who read to their children are also modelling good reading skills, as well as enthusiasm for books. Such an enthusiasm for reading has been shown to greatly improve the life chances of a child.

PSHE

This term's topic is **Good to Be Me!** This topic aims to build the self-esteem of each child and to foster respect for diversity. The children will learn to appreciate what makes them unique and to value differences in others.

ICT

Puppet Pals

We will be Using technology purposefully to create, organise, store, manipulate and retrieve digital content.

Music

We will be working on pulse and rhythm, using a variety of songs and instruments. In particular, we will be learning songs from Africa and accompanying our singing with both regular beats and more varied rhythms.

Art

In art this term we will be learning about the lives of some French Impressionist painters and what inspired their choice of subjects and techniques.

We will be experimenting with these techniques!

P.E. - Games

PE will take place on Tuesday and Thursday afternoons. Mr Graham Hand (specialist PE teacher) will be working with us in the Tuesday session. Both sessions will be taking place outside and will focus on the core skills required for invasion games.

Please ensure that your child has appropriate outdoor PE kit in school.

Maths:

- Oral and mental counting and rapid recall strategies
- Counting and properties of numbers
- Place value and ordering
- Understanding addition and subtraction
- Money and real life problems
- Measures and time
- Shape and space
- Reasoning about numbers
- Handling data
- Problem solving/reasoning skills

View from my Window



Topic (art and culture)

View from My Window

This topic builds upon our trip to the Ashmolean Museum in Oxford where we explored Pissaro's *View From My Window, Eragny-sur-Epte* (1888).

In school, we will learn about landscape art, and more specifically, the art from the French Impressionists. We will investigate how the artists created their landscapes and what motivated them to do so. We will be experimenting with various techniques and colours to create our own views from a window.

We will learn a little about the geography, food and culture of the regions featured in the art of the French Impressionists and we will try to source some food from these regions as locally as possible!

The children will also be involved in whole-school art activities this term.

Science

We will be learning about the importance of exercise and nutrition for humans. We will be thinking about what humans need to stay healthy; and suggesting ways to find answers to our questions.

French

This term in French we will be recapping everything we have learned so far. This will include basic conversational French, such as greetings and asking someone's name, as well as the alphabet. As the children's confidence in speaking French grows, we will be able to carry out lots more role play activities to put what we know into practice.

R.E.

We will be learning about the Easter story and why Easter is important to Christians. We will be thinking about Mothering Sunday, where the origins of this came from and why it is good to say thank you.