

English:

Discussion/balanced argument:

We will base this on our topic of heroes by writing about the question: *does a hero need to be brave?*

We will focus especially on:

- Establishing and maintaining viewpoints
- Writing in formal language
- Recognising and using rhetorical devices to argue, persuade, mislead & sway the reader
- Selecting words and clauses drawing on knowledge of literary features and formal language.
- Use varied structures to shape and organise text coherently.

Narrative writing:

We will use realistic heroes to create short stories based on the structure of well-known myths and legends.

We will focus especially on:

- Using different narrative techniques to engage and entertain the reader
- Using paragraphs to achieve pace & emphasis
- Understand how writers use different structures to create coherence & impact.

We will continue to practise handwriting and spellings on a daily basis.

Music

This half term we will be preparing for our Christmas Pantomime. Music will mainly be singing.

Design and technology

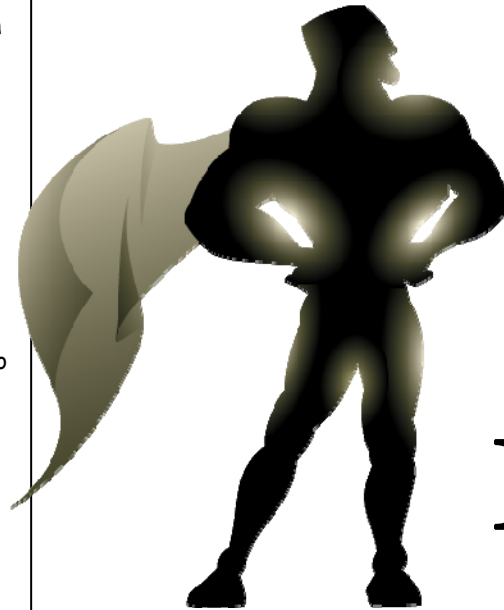
Building on our work from last term, Class 4 will continue to work on their man-bags and hand-bags. We will revisit the 1960s fashion icons that we learnt about last term and discuss whether or not their global impact and influence made them 'heroes'.

P.E.

This term Class 4 are going to be continuing swimming. We will be practising throwing, kicking, catching and marking skills and full invasion games.

Maths:

We are continuing to work through our maths units, with a particular focus on quickly recalling times tables and division facts and the application of these skills to different areas of mathematics including fraction, ratio, proportion and percentages. We will work on using written methods to solve division and multiplication problems involving 2 or 3 digit numbers.



Heroes and Heroines

Science

Micro-organisms:

Class 4 are going to focus on scientific heroes, such as Louis Pasteur and Edward Jenner and the changes that they made to the world; focusing on the link between scientific discovery and technological development.

We will learn about the differences between viruses and bacteria and the ways in which they spread and multiply.

Through experiments we will investigate the effects of different microbes in real-life contexts.

We will include considerations about health and safety in our planning.

PSHE

This term, our theme of 'Getting on and Falling Out'. We will be talking about friendships and the values we look for in friends. We will be thinking about how we can solve friendship problems such as misunderstandings and fallings out, and who we can turn to when we need advice.

ICT

Children will use the internet to research different heroes. We will create word documents and record our debate in Literacy using the Audacity programme. Use Microsoft Excel to interpret data and create graphs to support our scientific experiments.

Geography/History

Due to the children's interest in our previous topic we are going to link this topic with the 1960s one by focussing particularly on heroes of the 1960s. We will focus on distinguishing between heroes and celebrities by evaluating and comparing their heroic qualities, such as: bravery, impact, strength, courage and innovation. We will look at the events associated with, and legacies left by, people such as Martin Luther King, Neil Armstrong and Buzz Aldrin, Alfred Hitchcock and Andy Warhol. We will also look at heroes and celebrities around us today and debate over the qualities which define people as heroes, celebrities or something else entirely.

R.E.

On the run up to Armistice Day we will be thinking about how to express what this means in poetry, and talking about the people that we remember and think about on this day. As Christmas approaches, we will be learning about Advent and how it is important to Christians as the beginning of their year.